

Unsere Geschichten, Level 2
Scope & Sequence

Einheit 1: Reisen und Freizeit

AP® Theme & Subtheme - Contemporary Life: Entertainment, Travel, and Leisure

Essential Questions

How do language and culture define identity?

How does travel influence our worldview?

What are the challenges of contemporary life?

How do individuals and societies define their national/cultural identity?

Grammar

Commands <i>Perfekt</i> Comma rules for the words <i>aber</i> and <i>und</i>	Going to + prepositions Using the preposition <i>zu</i>
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Target Structures

Unterhaltung, Reisen und Freizeit

<i>Touristeninformation</i>	Tourist Information Office
<i>Hast du ... gepackt?</i>	Did you pack... ?
<i>Sonnencreme</i>	sunscreen
<i>Sonnencreme</i>	sunglasses
<i>Ich habe (alles) gepackt.</i>	I packed (everything).
<i>Badehose</i>	swimming trunks
<i>Stadt</i>	city
<i>Es sind Winterferien.</i>	It's the winter holidays.
<i>ist mit dem Zug gefahren</i>	s/he traveled by train/went by train
<i>U-Bahn</i>	subway
<i>Burg/Burgen</i>	castle/castles
<i>Jugendherberge/Jugendherbergen</i>	youth hostel/youth hostels
<i>Ich habe viel Spaß gehabt!</i>	I had a lot of fun!
<i>Freizeitraum</i>	recreation room/leisure room

<i>Freizeitraum</i>	ping pong (table tennis)
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Hilfreiche Verben

<i>sind ... gekommen</i>	(they) came
<i>ist ... gekommen</i>	(s/he) came
<i>hat ... gefragt</i>	(s/he) asked
<i>hat ... geantwortet</i>	(s/he) answered
<i>er ruft</i>	he calls (out)/shouts
<i>er nimmt ... heraus</i>	he takes out
<i>wollte</i>	wanted
<i>hat ... gewohnt</i>	s/he lived
<i>besuchen</i>	to visit
<i>hat ... gelogen</i>	s/he lied (tell an untruth)
<i>überraschen</i>	to surprise
<i>ist ... gelaufen</i>	s/he ran, walked
<i>sie wollte</i>	she wanted
<i>es gab</i>	there was/were
<i>ich konnte</i>	I could/I was able to
<i>Ich bin (nach) ... gereist</i>	I traveled (to)...
<i>ich bin ... gegangen</i>	I went
<i>ich habe ... gespielt</i>	I played

Weitere hilfreiche Worte und Ausdrücke

<i>Wie komme ich zu ...</i>	How do I get to (the)...
<i>Gehen Sie geradeaus.</i>	Go straight ahead. (formal)
<i>Gehen Sie um die Ecke.</i>	Go around the corner. (formal)
<i>morgen</i>	tomorrow
<i>alles</i>	everything

<i>Unterhose</i>	underwear, underpants
<i>Zeit</i>	time
<i>sie trifft sich mit ...</i>	she's meeting (with)/she's meeting up (with)
<i>schick</i>	trendy, chic
<i>Verkehr</i>	traffic
<i>Mist!</i>	Darn! Dang it!
<i>außer Atem</i>	out of breath
<i>die Geschichte</i>	story
<i>Du wirst es nicht glauben.</i>	You won't believe this.
<i>Ich habe ... übernachtet</i>	I spent the night...
<i>Das stimmt.</i>	That's right/correct.

Einheit 2: Familien und Beziehungen

AP® Theme & Subtheme - Families and Communities: Family Structure and Diversity

Essential Questions

How are friendship and community expressed in different cultures?

What can we learn from different generations?

What personal qualities help or hinder the formation of relationships?

How are people transformed through their relationships with others?

How do the roles of family and community members differ in different countries?

What impact does family have during different stages of our lives?

Grammar

2 way prepositions	Dative Prepositions
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Die Familie

<i>Herr</i>	Mr.
<i>Frau</i>	Mrs., wife
<i>Sohn</i>	son
<i>Tochter</i>	daughter
<i>Mann</i>	husband, man
<i>Neffe(n)</i>	nephew(s)

<i>Nichte(n)</i>	niece(s)
<i>Großeltern</i>	grandparents
<i>Halbschwester</i>	half-sister
<i>aus seiner Kindheit</i>	from his childhood
<i>hat/haben ... adoptiert</i>	adopted

Meinungen und Gefühle

<i>Alles in Ordnung?</i>	Is everything OK?
<i>süß</i>	sweet, cute
<i>Es tut mir leid.</i>	I'm sorry.
<i>Ich freue mich auf ...</i>	I look forward to...
<i>lustig</i>	funny
<i>Ich habe ... gern</i>	I like...
<i>komisch</i>	weird, funny, quirky
<i>Ich glaube, dass ...</i>	I believe that...
<i>sie wollten</i>	they wanted
<i>umarmen/umarmt</i>	(they) hug/(s/he) hugs

Hilfreiche Verben

<i>habe / hat ... verloren</i>	lost
<i>öffnet</i>	opens
<i>er/sie schaut</i>	s/he looks
<i>ist/sind zu Besuch gekommen</i>	came for a visit
<i>Zeit (mit ...) verbringen</i>	spend time (with)
<i>sie fängt an</i>	she starts/she begins
<i>erwidert</i>	replies, responds
<i>er erzählt</i>	he tells
<i>hat (jemandem) etwas mitgebracht</i>	brought something (to someone)

<i>(jemanden) etwas mitbringen</i>	to bring something (to someone)
<i>wir hatten (kein)</i>	we had (no), we didn't have any
<i>hat (über) ... geredet</i>	talked (about)
<i>hat/haben ... gesprochen</i>	spoke, talked
<i>hat/haben ... gesagt</i>	said
<i>hat ... erwidert</i>	replied, responded
<i>sind ... gefahren</i>	drove
<i>ist/sind ... geflogen</i>	flew

Weitere hilfreiche Worte und Ausdrücke

<i>der Ehering</i>	wedding ring
<i>Hast du ... gesehen?</i>	Have you seen...?/Did you see...?
<i>Ich habe ... (nicht) gesehen.</i>	I have (not) seen.../I did (not) see...
<i>Ich helfe dir.</i>	I'll help you.
<i>Sie muss einen Aufsatz schreiben.</i>	She must/has to write an essay.
<i>gestern</i>	yesterday
<i>Es klopft an der Tür.</i>	There is a knock at the door.
<i>Herein!</i>	Come in!
<i>Wie du weißt, ...</i>	As you know.../Like you know...
<i>hat auf dem Land gewohnt</i>	lived, as in resided/dwelted in the country (rural area)
<i>Altenheim</i>	retirement home
<i>Geld</i>	money
<i>arm sein</i>	to be poor
<i>ein bisschen</i>	a little bit
<i>Alle nennen ihn/sie ...</i>	Everyone calls (names) him/her...
<i>Handschuh(e)</i>	glove(s)
<i>Messer</i>	knife, knives

<i>Puppe(n)</i>	doll(s)
<i>Axt</i>	axe
<i>Wohnzimmer</i>	living room

Einheit 3: Kunst und Mode

AP® Theme & Subtheme - Beauty and Aesthetics: Performing Arts

Essential Questions

Does life reflect art, or does art reflect life?

How do the arts both challenge and reflect cultural perspectives?

How do a country's products reflect its cultural beliefs?

Grammar

Verbs with Prefixes <i>Präteritum</i> - Regular (weak) Verbs	Commands <i>Präteritum</i> - Irregular (strong) Verbs
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Mode

<i>die Halskette</i>	necklace
<i>Wie viel kostet ... ?</i>	How much does... cost?
<i>die Verkäuferin/der Verkäufer</i>	salesperson
<i>Es ist zu teuer.</i>	It is too expensive.
<i>altmodisch</i>	old-fashioned
<i>das Juweliergeschäft</i>	jewelry store
<i>das Schaufenster</i>	display window
<i>die Armbanduhr</i>	(wrist)watch
<i>Ich habe nichts zum Anziehen.</i>	I have nothing to put on/wear.
<i>Zieh ... an!</i>	Put on...!
<i>die Bluse</i>	blouse
<i>der Rock</i>	skirt
<i>die Strumpfhose</i>	stockings, panty hose
<i>das Preisschild</i>	price tag
<i>billig</i>	cheap

<i>die Größe</i>	size
<i>der Textilhandel</i>	textile trade (store)

Hilfreiche Verben

<i>... gefällt ihr.</i>	She likes
<i>Sie geht gern ...</i>	She likes to go.../She enjoys going...
<i>hat ... gefunden</i>	found
<i>Endlich findet er ...</i>	he finally finds...
<i>ging</i>	went
<i>... gefiel ihm.</i>	he liked...
<i>ankamen/kamen an</i>	arrived
<i>las/lasen</i>	read (past tense)
<i>brauchte/brauchten</i>	needed
<i>Er verkaufte (seine Waren)</i>	he sold (his goods/wares)

Weitere hilfreiche Worte und Ausdrücke

<i>sie bedankt sich</i>	She says thank you, she thanks (someone)
<i>die Oper</i>	the opera
<i>die Karte(n)</i>	ticket(s)
<i>bevor</i>	before
<i>die Schule schwänzen</i>	to skip school, cut class
<i>ich bekomme Ärger</i>	I'll get in trouble
<i>Kunstwerk</i>	art piece, artwork
<i>Gemälde</i>	painting
<i>Wir kommen zu spät.</i>	We'll come too late. (implying that they will get there too late)
<i>Wir müssen uns beeilen.</i>	We have to hurry.
<i>ernst</i>	serious
<i>Goldrausch</i>	gold rush

<i>Goldgräber</i>	goldminer(s)
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Einheit 4: Technologie und Gesundheitswesen

AP® Theme & Subtheme - Science and Technology: Healthcare and Scientific Research (with Ethical Considerations)

Essential Questions

How do geography, economics, and cultural beliefs and practices impact choices in medical treatments and decisions about wellness?

To what extent does quality of healthcare impact individuals and the larger society?

What does it mean to be healthy?

What roles do wellness and medicine play in our lives?

To what extent can traditional and modern medicine practices coexist?

Grammar

Reflexive Verbs Possessive Pronouns in the direct object case	Possessive Pronouns
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Körperteile

<i>(Körperteil) des Patienten</i>	the patient's (body part)
<i>Knie</i>	knee
<i>Bauch</i>	belly, stomach
<i>Ellbogen</i>	elbow
<i>Hals</i>	neck, throat
<i>Herz</i>	heart
<i>Rippe(n)</i>	rib(s)
<i>(...) tut weh</i>	(...) hurts - ex. <i>Mein Arm tut weh.</i> (My arm hurts.)

die Gesundheit

<i>Arzt/Ärztin</i>	(male) doctor/(female) doctor
<i>das Leiden/die Leiden</i>	ailment/ailments
<i>herausoperieren</i>	to surgically remove/take out surgically
<i>Muskelschmerzen</i>	muscle pain
<i>Prothese</i>	prosthesis
<i>sich fühlen</i>	to feel

<i>er/sie fühlt sich (isolated)</i>	s/he feels isolated
<i>Herzinfarkt</i>	heart attack
<i>die Rettungssanitäter</i>	paramedics
<i>Krankenwagen</i>	ambulance
<i>Krankenhaus</i>	hospital
<i>Das ist gut für die Gesundheit.</i>	It's good for your health.
<i>versuchen, gesund zu leben (essen)</i>	try to live (eat) healthy

Hilfreiche Verben

<i>untersucht</i>	examines
<i>er/sie konzentriert sich</i>	s/he concentrates
<i>recherchieren</i>	to research (into)
<i>hat ... geschrieben</i>	s/he wrote
<i>hat ... erfunden</i>	s/he invented
<i>ist/sind ... weggegangen</i>	went away
<i>teilen</i>	to share
<i>einrichten</i>	to set up/make ready (a TV, computer, etc.)

Weitere hilfreiche Worte und Ausdrücke

<i>erfolgreich</i>	successful
<i>(deutsche) Erfindungen</i>	(German) inventions
<i>das Thema</i>	topic
<i>Ich darf nichts machen, bis ...</i>	I'm not allowed to do anything until...
<i>Du darfst nichts machen, bis ...</i>	You are not allowed to do anything until...
<i>das Tagebuch</i>	diary/journal
<i>schwer</i>	hard, difficult
<i>Ich schaffe das.</i>	I can do this.
<i>Ich gebe nicht auf.</i>	I'm not giving up.

<i>Mannschaft(en)</i>	team(s)
<i>ein (neues) Konto erstellen</i>	to set up/open a (new) account
<i>WLAN</i>	WiFi

Einheit 5: Identitäten und Verständnis

AP® Theme & Subtheme - Personal and Public Identities: Alienation and Integration

Essential Questions

What behaviors improve or worsen a person's ability to integrate into a new culture?

What are the advantages and disadvantages of integrating into a new culture?

How can a person find a balance between ancient and modern cultures?

Grammar

Genitive Prepositions Accusative Prepositions	The word <i>dass</i>
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Adjektive

<i>schlimm</i>	bad
<i>gemein</i>	mean, nasty, cruel

Menschen

<i>Austauschstudenten</i>	exchange students
<i>Austauschstudentin</i>	exchange student (female)
<i>Zimmerkollegin</i>	roommate (female)
<i>Enkelin</i>	granddaughter
<i>Mitglied(er)</i>	member(s)
<i>Widerstandsgruppe</i>	resistance group

Emotionen

<i>er/sie kichert</i>	s/he giggles, chuckles
<i>ich hasse ...</i>	I hate...

Hilfreiche Verben

<i>ich meine</i>	I mean
<i>er/sie meint</i>	s/he means
<i>hat ... verstanden</i>	understood
<i>Fragen stellen</i>	to ask questions
<i>schlug</i>	hit (past tense)
<i>ist/sind ... gestorben</i>	died
<i>haben ... verteilt</i>	distributed

Weitere hilfreiche Worte und Ausdrücke

<i>ein bisschen</i>	a little bit
<i>Ist es wahr, dass ...</i>	Is it true that...
<i>nur</i>	only
<i>Ich habe das nicht gewusst.</i>	I didn't know that.
<i>Sie beschimpfen</i>	they verbally harass, insult
<i>Sie nennen mich</i>	they call me (a name)
<i>Weihnachten</i>	Christmas
<i>Kranz</i>	wreath
<i>Kerze(n)</i>	candle(s)
<i>eine Kerze wird angezündet</i>	a candle is lit
<i>Mistelzweig</i>	mistletoe
<i>die Vergangenheit/in der Vergangenheit</i>	past/in the past
<i>gegen</i>	against
<i>Flugblätter</i>	pamphlets/flyers/leaflets
<i>Was ist passiert?</i>	What happened?

Einheit 6: Globale Herausforderungen und Gemeinschaften

AP® Theme & Subtheme - Global Challenges: Communication, Politics, and History
Essential Questions

What environmental, political, and social problems do the world's societies face?

What are the origins of these societal problems?

What are the possible solutions to these problems?

What societal issues exist in the German-speaking world?

What happens when people with different cultural practices live in the same place?

Grammar

Expressions with the verb "tun" Inverted Word Order with a Time Element	Adjective Endings
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Globale Herausforderungen und Gemeinschaften

<i>dankbar</i>	thankful
<i>die Hilfsorganisation</i>	aid/relief agency/organization
<i>die Suppenküche</i>	soup kitchen
<i>die Nachbarschaft</i>	neighborhood
<i>möchte ... mitmachen</i>	would like to participate...
<i>denkt ... (über) ... nach/nachdenken über</i>	to think about something/to reflect about something
<i>arm</i>	poor
<i>die Umwelt schützen</i>	better/protect the environment
<i>erklärt/erklären</i>	to explain
<i>verschieden/e</i>	different
<i>der Strand</i>	the beach
<i>zog ... um/umzogen</i>	moved (house), relocated

Hilfreiche Verben

<i>er entscheidet</i>	he decides
<i>betteln</i>	to beg
<i>verdient/verdienen</i>	earns/to earn
<i>bezahlt/bezahlen</i>	pays/to pay
<i>reinigen</i>	to clean (up), clear out something
<i>der Müll/den Müll einsammeln</i>	trash/to pick up trash (sammelt ... ein - separable prefix verb)
<i>Bäume und Blumen pflanzen</i>	to plant trees and flowers

<i>unterbricht/unterbrechen</i>	to interrupt
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Weitere hilfreiche Worte und Ausdrücke

<i>Kaufhaus</i>	department store
<i>es tut ihm leid ...</i>	he feels bad about...
<i>er kann sich (nicht) vorstellen</i>	he can(not) imagine
<i>Kollegen</i>	colleagues
<i>Kleidersammlung</i>	clothing drive
<i>schmutzig (sein)</i>	dirty (to be dirty)
<i>Fenster putzen</i>	to clean windows
<i>die Tonne(n)</i>	bin(s), barrel(s), container(s)
<i>die Mülltrennung</i>	waste/trash separation
<i>die Verpackung(en)</i>	packaging
<i>zum Beispiel</i>	for example
<i>eines Tages</i>	one day (indefinite)